

PROGRESSIVE  
ERA ESSAY  
EXAM

*Things to Keep in Mind*





## STUDY GUIDE

- Your essay exam begins tomorrow and ends Wednesday. **EVERYTHING** will be done in-class and this is not something you can take home.
- Today, you will get your study guide. You **MAY** use it on the test!
  - You are not required to use/do it, however, I **HIGHLY** recommend you do it.

## PROGRESSIVE ERA ESSAY

- On **Tuesday**, you will get the essay prompt and 10 documents. You must use 6 in your essay. Tomorrow will be an opportunity for you to outline your essay, figure out what documents you want to use, etc.
  - You can start writing your essay tomorrow.
  - The expectation is that this will be a 5-paragraph essay (Intro, 3 body paragraphs and a conclusion).
- On **Wednesday**, you will have the entire period to write your essay.

# PROGRESSIVE ERA ESSAY



The entire essay will be written in-class. You **CANNOT** take it home.

I will collect all materials from you on Tuesday, including your study guide. On Wednesday, you will get all your materials back.



This is a timed write, so whatever you write between Tuesday and Wednesday is what you'll turn in.



If you miss Tuesday, Wednesday or both days, you'll need to make up your essay, after school, by October 27<sup>th</sup>. Failure to do so will result in an automatic zero.

## ESSAY OUTLINE

- I am also going to hand you an outline as to what a 5-paragraph essay should look like.
  - Like the study guide, you **CAN** use this on your essay as well.
- Since this is a timed write, please do not stress about grammar. I know you are hustling to get your thoughts out. If you use the wrong 'there' or 'your,' it'll be OK.

## SOME TIPS

- **DO NOT** spend a ton of time writing your introduction. It should be short, sweet and to the point. Make sure you have your thesis in the introduction.
- Make sure you cite documents properly in your essay. If you do not cite documents in your essay, you cannot earn higher than a D-, even if it's the greatest essay I've ever read.

